

**The College Board
BigFuture College Profile
2021-2022 Survey**

General Information

This category requests information about your institution's department contacts and characteristics, including location, size, and religious affiliation. Includes questions from CDS section A.

CONTACT INFO

Admissions webpage address	
Homepage address	
Please provide the URL for your school's application	
E-mail	
Phone Number	
Area Code Number Extension	
YouTube: (youtube.com/user/_____)	
Twitter: (twitter.com/_____)	
Tumblr: (_____.tumblr.com)	
Instagram: (instagram.com/_____)	
Facebook: (facebook.com/_____)	
Other social channels	
If your institution has a student newspaper, what is its name?	
If the publication has a URL, please supply it here:	
College team name (e.g., Blue Devils, Bulldogs, Panthers):	
College nickname (e.g., LSU, Penn State, Pitt):	
If yes, please provide the URL of the corresponding Web page	
Are your responses to the CDS posted for reference on your institution's Web site?	Yes or No
If there is a separate URL for your school's online inquiry or request information form, please specify:	
Admissions Contact Name	
Admissions Email Address	
Admissions Phone Number (Area Code, Number, Extension)	

INSTITUTIONAL CHARACTERISTICS

Check the responses that best describe your institution; choose no more than two.	"Agricultural College" "Bible College" "Branch Campus" "Career College" "College of Business" "College of Engineering" "College of Health Sciences" "College of Music" "College of Nursing" "College of Performing Arts" "College of Pharmacy" "College of Visual Arts" "Community College" "Culinary School" "Junior College" "Liberal Arts College/College of Arts and Sciences" "Maritime College" "Military College" "Rabbinical College" "School of Mortuary Science" "Seminary College" "Teachers College/College of Education" "Technical College" "University" "Virtual (no physical campus)"
Religious affiliation, if different from above:	
For 2-year colleges: Can one complete bachelor's degree programs on campus	Yes or No
Extended class availability	"Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 PM)" "Saturday classes available at the undergraduate level"
Place your institution geographically; give mileage from nearest large city or town.	

List any unique facilities available to undergraduate students at your institution.
Provide additional information about other characteristics of your institution not covered elsewhere.

Please provide a short 'about us' description of your institution (limit 350 words). If one is not provided we will automatically generate a description for display in BigFuture based on information provided.

Level of Institution

"4 year and above"
"3 year"
"2 year"
"Less than 2 year"

Category of Institution

"University", "Agricultural College", "Bible College", "Branch Campus", "Career College", "College of Business", "College of Engineering", "College of Health Sciences", "College of Music", "College of Nursing", "College of Performing Arts", "College of Pharmacy", "College of Visual Arts", "Community College", "Culinary School", "Junior College", "Liberal Arts College/College of Arts and Sciences", "Maritime College", "Military College", "Rabbinical College", "School of Mortuary Science", "Seminary College", "Teachers College/College of Education", "Technical College", "Virtual (no physical campus)", "Other"

If "Other" selected above, please specify

Religious affiliation (if any)

"Advent Christian Church", "African Methodist Episcopal Church", "African Methodist Episcopal Zion Church", "American Baptist Churches in the USA", "American Lutheran Church", "Assemblies of God", "Baptist", "Baptist General Conference", "Brethren Church", "Brethren in Christ Church", "Christian and Missionary Alliance", "Christian Church", "Christian Church (Disciples Of Christ)", "Christian Methodist Episcopal Church", "Christian Reformed Church", "Church Of Christ", "Church of God", "Church of the Brethren", "Church of the Nazarene", "Cumberland Presbyterian Church", "Episcopal Church", "Evangelical Congregational Church", "Evangelical Covenant Church Of America", "Evangelical Free Church of America", "Evangelical Lutheran Church in America", "Evangelical Lutheran Synod", "Free Methodist Church of North America", "Free Will Baptists", "General Association of Regular Baptist Churches", "General Conference, Mennonite Church", "Greek Orthodox Archdiocese of North and South America", "Interdenominational", "Jewish", "Lutheran", "Lutheran Church in America", "Lutheran Church Missouri Synod", "Mennonite Brethren Church", "Mennonite Church", "Missionary Church", "Moravian Church in America", "Nondenominational", "North American Baptist General Convention", "Pentecostal Holiness Church", "Presbyterian Church (USA)", "Reformed Church in America", "Reformed Episcopal Church", "Reformed Presbyterian Church of North America", "Reorganized Church of Jesus Christ of Latter-day Saints", "Roman Catholic Church", "Seventh Day Adventist", "Society of Friends (Quaker)", "Southern Baptist Convention", "Church of Jesus Christ of Latter-day Saints", "Ukrainian Catholic Church", "Unitarian Universalist Association", "United Brethren in Christ", "United Church of Christ", "United Methodist Church", "Wesleyan Church", "Wisconsin Evangelical Lutheran Synod", "Other"

Religious affiliation, if different from above:

Degrees Offered By Your Institution (CDS A5)

"Certificate"
"Diploma"
"Associate"
"Transfer"
"Terminal"
"Bachelor's"
"Postbachelor's certificate"
"Master's"
"Post-master's certificate"
"Doctoral degree - research/scholarship"
"Doctoral degree - professional practice"
"Doctoral degree - other"

Summer Offerings

"Extensive undergraduate courses available"
"Limited undergraduate courses available"

Academic Year Calendar (CDS A4)

"Semester"
"Quarter"
"Trimester"
"4-1-4"
"Continuous"
"Differs by program"
"Other"

Campus environment	"Urban" "Suburban" "Rural"
Institutional Location (by city size)	"Large city or metropolitan area (over 500,000)" "Medium-size city (50,000 - 499,999)" "Small city or town (10,000 - 49,999)" "Suburban community (2,500 - 9,999)" "Rural community (under 2,500)"
Classify your undergraduate institution (CDS A3)	"Coeducational" "Men's College" "Women's College"
Source of Institutional Control (CDS A2)	"Public" "Private (Nonprofit)" "Private, religiously affiliated" "Proprietary"

Persistence

This category requests information about your institution's persistence data, including graduate and retention rates. Includes questions from CDS section B.

DEGREES AWARDED

Doctoral degrees - other	
Doctoral degrees - professional practice	
Doctoral degrees - research/scholarship	
Post-master's certificates	
Master's degrees	
Postbachelor's certificates	
Bachelor's degrees	
Associate degrees	
Certificate/diploma	

GRADUATE PERSISTENCE

Total percent of graduates who enter graduate programs	
Percent of graduates enter other graduate or professional programs	
Percent of graduates enter MBA programs	
Percent of graduates enter medical school	
Percent of graduates enter law school	
What percentage of graduates of 2-year transfer programs typically enter 4-year programs?	

GRADUATION RATES

Four-Year Institutions

Initial cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Provide totals for: Initial (2014) cohort (total) Initial (2015) cohort (total) Initial (2014) cohort (recipients of a Federal Pell Grant) Initial (2015) cohort (recipients of a Federal Pell Grant) Initial (2014) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) Initial (2015) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) Initial (2014) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan) Initial (2015) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)
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Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions

Provide totals for:
Initial (2014) cohort (total)
Initial (2015) cohort (total)
Initial (2014) cohort (recipients of a Federal Pell Grant)
Initial (2015) cohort (recipients of a Federal Pell Grant)
Initial (2014) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
Initial (2015) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
Initial (2014) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)
Initial (2015) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)

Final Cohort, after adjusting for allowable exclusions

Provide totals for:
Final (2014) cohort (total)
Final (2015) cohort (total)
Final (2014) cohort (recipients of a Federal Pell Grant)
Final (2015) cohort (recipients of a Federal Pell Grant)
Final (2014) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
Final (2015) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
Final (2014) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)
Final (2015) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)

Of the initial cohort, how many completed the program in four years or less?

Provide totals for:
Initial (2014) cohort (total)
Initial (2015) cohort (total)
Initial (2014) cohort (recipients of a Federal Pell Grant)
Initial (2015) cohort (recipients of a Federal Pell Grant)
Initial (2014) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
Initial (2015) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
Initial (2014) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)
Initial (2015) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)

Of the initial cohort, how many completed the program in more than four years but in five years or less?

Provide totals for:
Initial (2014) cohort (total)
Initial (2015) cohort (total)
Initial (2014) cohort (recipients of a Federal Pell Grant)
Initial (2015) cohort (recipients of a Federal Pell Grant)
Initial (2014) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
Initial (2015) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
Initial (2014) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)
Initial (2015) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)

Of the initial cohort, how many completed the program in more than five years but in six years or less?

Provide totals for:
Initial (2014) cohort (total)
Initial (2015) cohort (total)
Initial (2014) cohort (recipients of a Federal Pell Grant)
Initial (2015) cohort (recipients of a Federal Pell Grant)
Initial (2014) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
Initial (2015) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
Initial (2014) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)
Initial (2015) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)

Total graduating within six years

Provide totals for:
Initial (2014) cohort (total)
Initial (2015) cohort (total)
Initial (2014) cohort (recipients of a Federal Pell Grant)
Initial (2015) cohort (recipients of a Federal Pell Grant)
Initial (2014) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
Initial (2015) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
Initial (2014) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)
Initial (2015) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)

Six-year graduation rate (Total) for the 2014 cohort

Six-year graduation rate (Total) for the 2015 cohort

Six-year graduation rate for recipients of a Federal Pell Grant - 2014 cohort

Six-year graduation rate for recipients of a Federal Pell Grant - 2015 cohort

Six-year graduation rate for recipients of a Subsidized Stafford Loan who did not receive a Pell Grant - 2014 cohort

Six-year graduation rate for recipients of a Subsidized Stafford Loan who did not receive a Pell Grant - 2015 cohort

Six-year graduation rate for students who did not receive either a Pell Grant or a Subsidized Stafford Loan - 2014 cohort

Six-year graduation rate for students who did not receive either a Pell Grant or a Subsidized Stafford Loan - 2015 cohort

Two-Year Institutions

Initial cohort, total of first-time, full-time degree/certificate-seeking students:

Provide totals for:
Initial (2014) cohort
Initial (2015) cohort

Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions

Provide totals for:
Initial (2014) cohort
Initial (2015) cohort

Final cohort, after adjusting for allowable exclusions:

Provide totals for:
Final (2014) cohort
Final (2015) cohort

Completers of programs of less than two years duration (total):

Provide totals for:
Initial (2014) cohort
Initial (2015) cohort

Completers of programs of less than two years within 150 percent of normal time:

Provide totals for:
Initial (2014) cohort
Initial (2015) cohort

Completers of programs of at least two but less than four years

Provide totals for:
Initial (2014) cohort
Initial (2015) cohort

Completers of programs of at least two but less than four-years within 150 percent of normal time:

Provide totals for:
Initial (2014) cohort
Initial (2015) cohort

Total transfers-out (within three years) to other institutions:

Provide totals for:
Initial (2014) cohort
Initial (2015) cohort

Total transfers to two-year institutions:

Provide totals for:
Initial (2014) cohort
Initial (2015) cohort

Total transfers to four-year institutions:

Provide totals for:
Initial (2014) cohort
Initial (2015) cohort

Transfer Admitted Applicants	Full-Time Female Full-Time Male Total Female Total Male
Transfer Enrolled Applicants	Total Part-Time Total Full-Time

RACIAL/ETHNIC STATUS

Total of all undergraduate degree-seeking students	Report totals for each racial/ethnic category by: Part-Time Female Part-Time Male Full-Time Female
Total full-time undergraduate degree-seeking students	Full-Time Male Total Female Total Male
Total all undergraduate students enrolled	Total Part-Time Total Full-Time Race and/or ethnicity Unknown Two or more races Native Hawaiian or other Pacific Islander Asian, non-Hispanic American Indian or Alaska Native White, non-Hispanic Black or African American Hispanic/Latino International Students (non-residential alien)

Admissions

Requests information on admissions policies for all student groups, including freshmen, international students and adults, and contact information for admissions offices and officials. Includes questions from CDS sections C and D.

ADULT STUDENT ADMISSION POLICIES

Test policies for adult students (check all that apply):	"Test policies are the same as described in question C8." "SAT/ACT test scores are not required." "SAT/ACT test scores not required if applicant is over (enter below) years of age." "SAT/ACT test scores not required if applicant is out of high school (enter below) years or more"
SAT/ACT test scores not required if applicant is over ___ years of age	
"SAT/ACT test scores not required if applicant is out of high school ___ years or more"	
Other test policies for adult students:	

FRESHMAN ADMISSION POLICIES

College application fee waiver policies:	"College will consider waiving application fees for state residents only." "Apply for free: no college application fee waiver required." "College has special instructions for submitting application fee waivers."
Are first-time, first-year students accepted for terms other than the fall? (CDS C15)	Yes or No
Other Elective units recommended (specify)	
Other Elective units required (specify)	
Indicate any special admission requirements for home-schooled applicants that are in addition to those required of all applicants:	"Statement describing home school structure and mission" "Transcript / record of courses and grades" "State high school equivalency certificate" "Interview" "Letter of recommendation from person other than parent"
Are intercollegiate, intramural, or club sports offered by your institution?	Yes or No
Does your institution enroll transfer students?	Yes or No
Does your institution enroll international students?	Yes or No
Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.	
High school completion requirement for degree-seeking entering students. (CDS C3)	"High school diploma is required and GED is accepted" "High school diploma is required and GED is not accepted" "High school diploma or equivalent is not required"

Please indicate which tests your institution uses for placement (e.g., state tests):

If state exam is selected above, please specify
 If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
 Latest date by which SAT Subject Test scores must be received for fall-term admission: (MM/DD/YYYY)
 Latest date by which SAT or ACT scores must be received for fall-term admission: (MM/DD/YYYY)
 Does your institution use applicants' test scores for academic advising?

In order to help students make an informed choice about the scores they send, the CollegeBoard collects SAT score-use practices from every college, university or scholarship program that chooses to provide us with the requested information. Please indicate how your institution uses SAT scores for the admissions process by selecting one from the list of practices below. Because the essay score policies are reported separately, base your score use practice on the two sections (Evidence-Based Reading and Writing, and Math).

Please indicate how your institution will use the SAT essay component; select all that apply.

Please indicate how your institution will use the ACT essay component; select all that apply.

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first year, degree-seeking applicants?

SAT Subject test

SAT and SAT Subject or ACT

SAT only

ACT only

"SAT"
"ACT"
"SAT Subject Tests"
"AP"
"CLEP"
"Institutional Exam"
"State Exam"
Yes or No
"Highest Section Scores Across Test Dates Version 1 (Evidence-Based Reading and Writing, Math)"
"Highest Section Scores Across Test Dates Version 2 (Evidence-Based Reading and Writing, Math)"
"Single Highest Test Date Version 1 (Sum of Evidence-Based Reading and Writing + Math)"
"Single Highest Test Date Version 2 (Sum of Evidence-Based Reading and Writing + Math)"
"All SAT Scores Required for Review"
"Contact Institution for Information"
"For admission"
"For placement"
"For advising"
"In place of an application essay"
"As a validity check on the application essay"
"No college policy as of now"
"Not using essay component"
"For admission"
"For placement"
"For advising"
"In place of an application essay"
"As a validity check on the application essay"
"No college policy as of now"
"Not using essay component"
"SAT with Essay component required"
"SAT with ESSAY component recommended"
"SAT with or without ESSAY component accepted"
"ACT with writing required"
"ACT with writing recommended"
"ACT with or without writing accepted"
Yes or No
"Require"
"Recommend"
"Require for Some"
"Consider if Submitted"
"Not Used"
"Require"
"Recommend"
"Require for Some"
"Consider if Submitted"
"Not Used"
"Require"
"Recommend"
"Require for Some"
"Consider if Submitted"
"Not Used"
"Require"
"Recommend"
"Require for Some"
"Consider if Submitted"
"Not Used"

SAT or ACT	"Require" "Recommend" "Require for Some" "Consider if Submitted" "Not Used"
Use of essay	"Require" "Recommend" "Require for Some" "Consider if Submitted" "Not Used"

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking(freshman) admission decisions: **(CDS C7)**

Level of applicant's interest	"Very Important" "Important" "Considered" "Not considered"
Work experience	"Very Important" "Important" "Considered" "Not considered"
Volunteer work	"Very Important" "Important" "Considered" "Not considered"
Racial/ethnic status	"Very Important" "Important" "Considered" "Not considered"
Religious affiliation or commitment	"Very Important" "Important" "Considered" "Not considered"
State/Province residency	"Very Important" "Important" "Considered" "Not considered"
Geographical residence	"Very Important" "Important" "Considered" "Not considered"
Alumni/ae relation	"Very Important" "Important" "Considered" "Not considered"
First generation	"Very Important" "Important" "Considered" "Not considered"
Character/personal qualities	"Very Important" "Important" "Considered" "Not considered"
Talent/ability	"Very Important" "Important" "Considered" "Not considered"
Extracurricular activities	"Very Important" "Important" "Considered" "Not considered"
Interview	"Very Important" "Important" "Considered" "Not considered"
Application essay	"Very Important" "Important" "Considered" "Not considered"

Standardized test scores	"Very Important" "Important" "Considered" "Not considered"
Recommendations	"Very Important" "Important" "Considered" "Not considered"
Academic GPA / Grade	"Very Important" "Important" "Considered" "Not considered"
Class rank	"Very Important" "Important" "Considered" "Not considered"
Rigor of secondary school record	"Very Important" "Important" "Considered" "Not considered"

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, select which applies:	"Open admission policy as described above for all students" "Open admission policy as described above for most students, but selective admission for out-of-state students" "Open admission policy as described above for most students, but selective admission to some programs" "Other"
If "Other" was selected above, please explain	

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert. **(CDS C5)**

Academic Elective units recommended	
Academic Elective units required	
Visual/Performing Arts units recommended	
Visual/Performing Arts units required	
Computer Science units recommended	
Computer Science units required	
History units recommended	
History units required	
Social Studies units recommended	
Social Studies units required	
Foreign Language units recommended	
Foreign Language units required	
Science units recommended	
Of these, science units that must be lab	
Science units required	
Of these, science units that must be lab	
Math units recommended	
Math units required	
English units recommended	
English units required	
Total academic units recommended	
Total academic units required	

Does your institution require or recommend a general college preparatory program for degree-seeking students? (CDS C4)	"Require" "Recommend" "Neither require nor recommend"
If yes, do you release that information to school counselors?	Yes or No
Do you have a policy of placing students on a waiting list?	Yes or No
If yes, do you release that information to students?	Yes or No
Is your waiting list ranked?	Yes or No
Number of wait-listed students admitted	
Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Provide admitted applicant policy, if none of the above policies apply to your institution	

Reply policy for admitted applicants

"Must reply by set date"
"No set date"
"Must reply by May 1st (or within set number of weeks if notified thereafter)"
Yes or No
Yes or No
Yes or No
Yes or No
"Same fee"
"Free"
"Reduced"
Yes or No

If "Must reply by May 1st (or within set number of weeks if notified thereafter)" was selected above, provide the number of weeks

If "Must reply by set date" was selected, provide the reply by date (MM/DD/YYYY)

Notification to applicants of admission decision sent by date (MM/DD/YYYY)

Rolling notification beginning date (MM/DD/YYYY)

Notification to applicants of admission decision sent on a rolling basis

Priority date (MM/DD/YYYY)

Application closing date (fall) (MM/DD/YYYY)

Does your institution have an application closing date?

Can online application fee be waived for applicants with financial need?

Does your institution have an application fee?

Amount of application fee \$

If you have an application fee and an online application option, indicate policy for students who apply online

Can it be waived for applicants with financial need?

GENERAL ADMISSION POLICIES

Early action notification date (MM/DD/YYYY)

Early action closing date (MM/DD/YYYY)

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification data but do not have to commit to attending your college?

Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?

Other early decision plan notification date (MM/DD/YYYY):

Other early decision plan closing date (MM/DD/YYYY):

First or only early decision plan notification date (MM/DD/YYYY):

First or only early decision plan closing date (MM/DD/YYYY):

Early Admission of high school students: Does your institution allow high school students to enroll as full-time, first year (freshman) students one year or more before high school graduation? (CDS C19)

Deferred admission: Does your institution allow students to postpone enrollment after admission? (CDS C18)

Housing deposit is refundable if student does not enroll?

Amount of housing deposit \$

Deadline for housing deposit (MM/DD/YYYY)

Reply date requirement (if applicable)

Number of applicants enrolled under early action plan

Number of applicants admitted under early action plan

Number of early action applications received by your institution

If necessary, explain or qualify your fall term application procedures:

If your institution's application can be accessed online, indicate policy for submission of the application

Yes or No
Yes or No
Yes or No
Yes or No
Yes or No
"Yes, in full"
"Yes, in part"
"No"
"Online submission accepted"
"Online submission required"
"Paper application required"
"Online through college's own website"
"Common Application"
"Universal Application"
"Coalition Application"
"Other"

Indicate which applications you accept. Select all that apply.

INTERNATIONAL POLICIES

List services available to international students

Are applicants who have completed their secondary education in certain countries exempted?

IELTS (Range 0-9)

Internet-based Test (iBT) (Range 0-120)

IELTS (Range 0-9)

"International student adviser"
"Special international student orientation program"
"Housing during summer months for international students"
"ESL Program ON CAMPUS for international students"
Yes or No

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): (CDS D7)	
If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): (CDS D6)	

List any other application requirements specific to transfer applicants **(CDS D8)**:

Statement of Good Standing from Prior Institution(s)	"Required of All" "Recommended of All" "Recommended of Some" "Required of Some" "Not Required"
Standardized Test Scores	"Required of All" "Recommended of All" "Recommended of Some" "Required of Some" "Not Required"
Interview	"Required of All" "Recommended of All" "Recommended of Some" "Required of Some" "Not Required"
Essay or Personal Statement	"Required of All" "Recommended of All" "Recommended of Some" "Required of Some" "Not Required"
College Transcript(s)	"Required of All" "Recommended of All" "Recommended of Some" "Required of Some" "Not Required"
High School Transcript	"Required of All" "Recommended of All" "Recommended of Some" "Required of Some" "Not Required"
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	Yes or No
If yes, what is the minimum number of credits?	
Indicate terms for which transfers may enroll: (CDS D3)	["Fall", "Winter", "Spring", "Summer"]
Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: (CDS D16)	
Minimum number of credits that transfers must complete at your institution to earn an associate degree: (CDS D15)	

Describe other transfer credit policies: **(CDS D17)**

Unit Type	
Number	
Report the lowest grade earned for any course that may be transferred for credit: (CDS D12)	
Describe additional requirements for transfer admission, if applicable (CDS D11)	
Does an open admission policy, if reported, apply to transfer students? (CDS D10)	Yes or No

Academic Offerings & Policies

This category requests information about academic offerings and policies, including AP and other placement policies, required coursework, and technology and services. Includes questions from CDS sections C, D, and E.

ACADEMIC OFFERINGS

<p>At your institution</p>	<p>"Dentistry (DDS or DMD)" "Osteopathic Medicine (DO)" "Pharmacy (D.Pharm)" "Podiatry" "Master of Business Administration (MBA)" "Medicine (MD)" "Master of Fine Arts (MFA)" "Law (JD or LL.B)" "Optometry (OD)" "Veterinary Medicine (DVM)" "Accounting" "Architecture" "Chemistry" "Education" "Engineering" "Environmental Studies" "Forestry" "Mathematics" "Nursing" "Occupational Therapy" "Physical Therapy" "Psychology" "Social Work"+F470:F471</p>
<p>In conjunction with another institution</p>	<p>"Dentistry (DDS or DMD)" "Osteopathic Medicine (DO)" "Pharmacy (D.Pharm)" "Podiatry" "Master of Business Administration (MBA)" "Medicine (MD)" "Master of Fine Arts (MFA)" "Law (JD or LL.B)" "Optometry (OD)" "Veterinary Medicine (DVM)" "Accounting" "Architecture" "Chemistry" "Education" "Engineering" "Environmental Studies" "Forestry" "Mathematics" "Nursing" "Occupational Therapy" "Physical Therapy" "Psychology" "Social Work"</p>
<p>Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?</p> <p>If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and the academic program.</p>	<p>Yes or No</p>
<p>Preparation on campus</p>	<p>"Dental hygiene" "Nursing" "Occupational Therapy" "Paramedic" "Physical Therapy" "Radiology" "Real Estate"</p>
<p>Exam given on campus</p>	<p>"Dental hygiene" "Nursing" "Occupational Therapy" "Paramedic" "Physical Therapy" "Radiology" "Real Estate"</p>
<p>If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):</p>	
<p>Are you a GED test center?</p>	<p>Yes or No</p>

Do you offer GED preparation?

Yes or No

Other off-campus study options.

"Semester at sea"
"United Nations semester"
"Urban semester"
"Washington semester"

Identify special study option programs available at your institution.

"Accelerated program"
"Cooperative education program"
"Cross-registration"
"Distance learning"
"Double major"
"Dual enrollment"
"English as a Second Language"
"Exchange student program (domestic)"
"External degree program"
"Honors program"
"Independent study"
"Internships"
"Liberal arts/career combination"
"Student-designed major"
"Study abroad"
"Teacher certification program"
"Weekend college"
"Other"

If "Other" selected above, please specify

"Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3)."
"Dorms wired for access to campus-wide network."
"E-mail accounts provided to all students."
"Online course registration for freshmen."
"Commuter/off-campus students can connect to campus network."
"Computer repair service available on campus."
"Computer helpline available."
"Online library (ability to read books, periodicals, etc. on-line)."
"Discounted computer software for sale (on-campus store)."
"Discounted computer hardware for sale (on-campus store)."
"Student web hosting."
"Wireless network."

Academic Support Services
Select all that apply:

Number of college-owned workstations available for general student use.
Are students required to have a personal or laptop computer?
If you wish, describe other characteristics of your academic offerings and policies.
Briefly describe any academic programs or services you have in place to assist first generation or other underrepresented students.

Yes or No

Other academic support services.

Weekends
Evenings (after 6:00PM)

Yes or No
Yes or No

Identify the academic support services offered to students.

"Writing center"
"Learning center"
"Tutoring"
"Remedial instruction"
"Pre-admission summer program"
"Reduced course load"
"Study skills assistance"

PLACEMENT & CREDIT BY EXAMINATION

Credit and/or placement awarded for International Baccalaureate?
Other credit by examination policy
Hours of credit examination may be counted toward a bachelor's degree
Hours of credit by examination may be counted toward associate degree
Maximum number of credits awarded for prior work and/or life experiences
Institutional/departmental examinations used for placement, counseling, or credit.

Yes or No

Yes or No

REQUIRED COURSEWORK

Areas in which all or most students are required to complete some course work prior to graduation:

- "Arts/fine arts"
- "Computer literacy"
- "English (including composition)"
- "Foreign languages"
- "History"
- "Humanities"
- "Mathematics"
- "Philosophy"
- "Sciences (biological or physical)"
- "Social science"
- "Other"

If "Other" was selected above, please specify

Student Life

This category requests information about the housing options, clubs, sports, and other services your institution offers students. Includes questions from CDS section F.

HOUSING

Do you allow first-time, first-year students to have a car on campus?

Yes or No

Are pets allowed in dorm rooms?

Yes or No

Student Life: Please describe any important policies, regulations or requirements:

List any other services, clubs or student organizations offered not specified above

- "Academic, Career, Pre-Professional"
- "Culture Identity & Diversity Appreciation"
- "Environment & Sustainability"
- "Gender & Sexuality"
- "Greek Life"
- "Health & Wellness"
- "Media & Publications"
- "Creative and Performing Arts"
- "Political / Social Awareness"
- "Religion & Spirituality"
- "Service"
- "Special Interest"
- "Sports and Recreation Activities"

Select each of the following Clubs and Student Organization categories sponsored by your institution.

Religious observance required?

Yes or No

Indicate housing policies at your institution:

- "No college-affiliated student housing available"
- "Guaranteed on-campus housing for freshmen"
- "Guaranteed on-campus housing for all undergraduates"
- "Assistance in locating off-campus housing"

If "Other" selected above, please specify

- "Coed dorms"
- "Men's dorms"
- "Women's dorms"
- "Apartments for married students"
- "Apartments for single students"
- "Special housing for disabled students"
- "Special housing for international students"
- "Fraternity/sorority housing"
- "Cooperative housing"
- "Theme housing"
- "Wellness housing (alcohol/drug/smoke-free)"
- "Gender-neutral housing"
- "Other"

Select all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

STUDENT ACTIVITIES

Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities. Partial means support services are available on an individual, as-needed basis but there is no formal program offered.

- "Comprehensive services available"
- "Partial services available"

Service/facilities for the physically disabled:

- "Wheelchair accessibility"
- "Services and/or facilities for visually impaired"
- "Services and/or facilities for hearing impaired"
- "Services and/or facilities for speech or communications disorders"
- "Other Services"

Specialty housing sponsored by your institution for the traditionally under-represented identities listed below:

"First Generation"
 "Low Income/Pell Grant Eligible"
 "Women"
 "LGBTQ"
 "Persons with Disabilities"
 "Black / African American"
 "Native American / Alaska Native"
 "Hispanic / Latinx"
 "Middle Eastern"
 "Asian (including Indian subcontinent)"
 "Native Hawaiian or other Pacific Islander"
 "Veteran"
 "International"
 "Student of Color / Multicultural"

Counseling or academic support programs sponsored by your institution for the traditionally under-represented identities listed below:

"First Generation"
 "Low Income/Pell Grant Eligible"
 "Women"
 "LGBTQ"
 "Persons with Disabilities"
 "Black / African American"
 "Native American / Alaska Native"
 "Hispanic / Latinx"
 "Middle Eastern"
 "Asian (including Indian subcontinent)"
 "Native Hawaiian or other Pacific Islander"
 "Veteran"
 "International"
 "Student of Color / Multicultural"

Other programs sponsored by your institution for the traditionally under-represented identities listed below:

"First Generation"
 "Low Income/Pell Grant Eligible"
 "Women"
 "LGBTQ"
 "Persons with Disabilities"
 "Black / African American"
 "Native American / Alaska Native"
 "Hispanic / Latinx"
 "Middle Eastern"
 "Asian (including Indian subcontinent)"
 "Native Hawaiian or other Pacific Islander"
 "Veteran"
 "International"
 "Student of Color / Multicultural"

Select each of the following services offered by your institution

"Adult (re-entering) student services/programs", "Alcohol/substance abuse counseling", "Chaplain/spiritual director", "Career counseling", "Disability Support Services", "Economically disadvantaged student services", "Employment services for undergraduates", "Financial aid counseling", "Health services", "Legal services", "Minority student services", "On-campus daycare", "Peer mentoring services", "Personal/mental health counseling", "Placement service for graduates", "Veterans' counselor", "Women's services"

Can you preregister for classes?

Yes or No

Is there a separate charge

Yes or No

Freshman orientation mandatory:

Yes or No

Freshman orientation available:

Yes or No

Select the athletic scholarships sponsored by your institution available for females.

"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"

Select the athletic scholarships sponsored by your institution available for males.

"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"

Select the club sports sponsored by your institution available for females.

"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"

Select the club sports sponsored by your institution available for males.

"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"

Select the intramural sports sponsored by your institution available for females.

"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"

Select the intramural sports sponsored by your institution available for males.

"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"

Select the intercollegiate sports sponsored by your institution available for females.

"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"

Select the intercollegiate sports sponsored by your institution available for males.

"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"

Intercollegiate athletic association membership:

"National Association of Intercollegiate Athletics (NAIA)"
"National Collegiate Athletic Association (NCAA)"
"National Junior College Athletic Association (NJCAA)"
"United States Collegiate Athletic Association (USCAA)"
"National Christian College Athletic Association (NCCAA)"

List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include "W".

Social organizations:

Air Force ROTC is offered

"Fraternalities"
"Sororities"

Naval ROTC is offered

"On Campus"
"At cooperating institution"

Army ROTC is offered

"On Campus"
"At cooperating institution"

"On Campus"
"At cooperating institution"

Undergraduate per-credit-hour charges (tuition only) (CDS G6)

Public Out-of-state tuition:	
Public In-state, out-of-district tuition:	
Public institution tuition, in-district:	
Private institution tuition:	
International Students (non-residential alien):	
Other estimated expenses for international students for the academic year.	

Provide the estimated expenses for a typical full-time undergraduate student (CDS G5)**Residents (on-campus)**

Books & Supplies:	
Transportation:	
Other expenses:	

Commuters (living at home)

Books & Supplies:	
Board only:	
Transportation:	
Other expenses:	

Comuters (not living at home)

Books & Supplies:	
Room only:	
Board only:	
Room and board total:	
Transportation:	
Other expenses:	

FINANCIAL AID OFFICE CONTACT INFORMATION

URL	
Email	
Phone Number	
Title V Code	

TUITION POLICIES

Please provide the URL of your institution's net price calculator: (CDS G0)	
Number of credits per term a student can take for the stated full-time tuition (CDS G2)	
Minimum	
Maximum	
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? (CDS G3)	Yes or No
Do tuition and fees vary by undergraduate instructional program? (CDS G4)	Yes or No
Indicate tuition exchange or reciprocity agreements participated in by your institution	"Southern Regional Education Board Academic Common Market" "Midwest Student Exchange" "Western Undergraduate Exchange" "New England Regional Student Program"

FINANCIAL AID

Present financial aid policies and statistics for enrolled students. (Includes questions from CDS Section H.)

ENROLLED UNDERGRADUATES AID

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. If the data being reported are final figures for the 2020 - 2021 academic year (see the next item below), use the 2020 - 2021 academic year's CDS Question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic. (CDS H1)

Indicate academic year for which data are reported in this question

"2021-2022 estimated"
"2020-2021 final"
"Federal Methodology(FM)"
"Institutional Methodology(IM)"
"Both FM and IM"
enter totals for Need-Based Aid and Non-Need-Based Aid
enter totals for Need-Based Aid and Non-Need-Based Aid
enter totals for Need-Based Aid and Non-Need-Based Aid
enter totals for Need-Based Aid and Non-Need-Based Aid
enter totals for Need-Based Aid and Non-Need-Based Aid
enter totals for Need-Based Aid and Non-Need-Based Aid
enter totals for Need-Based Aid and Non-Need-Based Aid
enter totals for Need-Based Aid and Non-Need-Based Aid
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enter totals for Need-Based Aid and Non-Need-Based Aid
enter totals for Need-Based Aid and Non-Need-Based Aid
enter totals for Need-Based Aid and Non-Need-Based Aid
enter totals for Need-Based Aid and Non-Need-Based Aid

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Scholarships/grants: Federal
- Scholarships/grants: State
- Scholarships/grants: Institutional
- Scholarships/grants: External Sources
- Total Scholarships/grants
- Self-help: Student loans
- Self-help: Federal work-study
- Self-help: State and other
- Total self-help
- Parent loans
- Tuition waivers
- Athletic awards

The questions below are being asked for purposes of the AGB/NACUBO Looking Under the Hood online benchmarking tool. No data descriptive of individual institutions elicited from these questions will be made public by AGB, NACUBO, or The College Board. Please address any inquiries or concerns about these questions to NACUBO.Research@nacubo.org. In providing percentages for these questions, first determine Total Undergraduate Institutional Scholarships/Grants Dollars. This total, used in all three questions, is the sum of the two values populating the need-based and non need-based institutional aid cells in the third line of the Common Data Set (CDS) H1 chart. Also, for all three questions, use the academic reporting year selected in CDS H1. Whole numbers only, please.

Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to degree-seeking undergraduates by Race/Ethnicity categories shown below. These categories are based on the CDS B2 chart included in this survey.

(a) International Students (non-residential alien) %	
(b) Hispanic/Latino (all races) %	
(c) Black or African American, non-Hispanic %	
(d) White, non-Hispanic %	
(e) American Indian or Alaska Native, non-Hispanic %	
(f) Asian, non-Hispanic %	
(g) Native Hawaiian or other Pacific Islander, non-Hispanic %	
(h) Two or more races (non-Hispanic) %	
(i) Race and/or Ethnicity unknown %	
(j) Total (lines (a) thru (i) should sum to 100%)	

Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to students by income level in the following income categories as defined by the IPEDS Student Financial Aid (SFA) survey. To assign the income category of the student, use the income that was used by your financial aid office to determine the student's Expected Family Contribution (EFC). For dependent students, this will include the parents adjusted gross income and the student's adjusted gross income. For independent students, this will include the student's adjusted gross income. Assign students who did not apply for financial aid to the "Missing/Unknown" category.

(a) \$0 to \$30,000 %	
(b) \$30,001 to \$48,000 %	
(c) \$48,001 to \$75,000 %	
(d) \$75,001 to \$110,000 %	
(e) \$110,001 and over %	
(f) Missing/Unknown %	
(g) Total (lines (a) thru (f) should sum to 100%)	

Percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded that are Endowed Scholarships.

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Provide the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the questions below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. **(CDS H2)**

A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad
B) Number of students in line a who applied for need-based financial aid	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad
C) Number of students in line b who were determined to have financial need	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad

D) Number of students in line c who were awarded any financial aid	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad
E) Number of students in line d who were awarded any need-based scholarship or grant aid	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad
F) Number of students in line d who were awarded any need-based self-help aid	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad
G) Number of students in line d who were awarded any non-need-based scholarship or grant aid	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad
H) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad
I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad
J) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad
K) Average need-based scholarship or grant award of those in line e	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad
L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad
M) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad

Provide the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in CDS H1. In the questions below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic. **(CDS H2A)**

N) Number of students in line a in the question above who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad
O) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad
P) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad
Q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	enter totals for First-time, full-time freshmen, full-time undergrad (incl. freshmen), and Less than full-time undergrad

Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution. **(CDS H4)**

(CDS H5) Number and percent of students in class (defined in H4 above) borrowing from Federal, non-Federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans	
Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	
Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	
Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)	
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	
Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	
Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	
Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)	

c) Institutional loan programs.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

d) State loan programs.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

e) Private student loans made by a bank or lender.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

FINANCIAL AID POLICIES

Do you practice need-blind admission?

All financial aid based on need?

Is need-based financial aid available to part-time students?

Is need-based financial aid available to full-time students?

Yes or No
Yes or No
Yes or No
Yes or No

Select all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

"FAFSA"
"Institution's own financial aid form CSS/Financial Aid PROFILE"
"CSS/Financial Aid PROFILE"
"State aid form"
"Noncustodial PROFILE"
"Business/Farm Supplement"
"Other"

If "Other" selected above, please specify

Financial aid filing dates for first-year (freshman) students

Does your institution have a deadline for filing required financial aid forms for first-year (freshman) students?

Priority Date (MM/DD/YYYY)

Filing deadline (MM/DD/YYYY)

Yes or No

Financial aid notification dates for first-year (freshman) students

Students notified on or about (MM/DD/YYYY)

Students notified on a rolling basis

Yes or No

If students are notified on a rolling basis, what is the starting date (MM/DD/YYYY)

--

Please check off all types of aid available to undergraduates at your institution:

Need Based Scholarships and Grants (CDS H13)

"Federal Pell"
"SEOG"
"State scholarships/grants"
"Private Scholarships"
"College/university scholarship or grant aid from institutional funds"
"United Negro College Fund"
"Federal Nursing Scholarship"

Other (specify)

Loans (CDS H12)

"Direct Subsidized Stafford Loans"
" Direct Unsubsidized Stafford Loans"
"Direct PLUS Loans"
"Federal Perkins Loans"
"Federal Nursing Loans"
"State Loans"
"College/university loans from institutional funds"
"Other (specify): Click or tap here to enter text."

Other (specify)

Transfer student financial aid application procedures for Fall 2022

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD/YYYY)	
Deadline for filing required forms	Yes or No
If "Yes" was selected above, deadline for filing required financial aid forms (MM/DD/YYYY)	
Students notified on a rolling basis	Yes or No
If "Yes" was selected above, students notified on or about (MM/DD/YYYY)	
If "No" was selected above, starting date (MM/DD/YYYY)	
Students must reply by (MM/DD/YYYY)	
or within the following number of weeks of notification	

Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

--

Criteria used in awarding non-need-based institutional aid. Select all that apply.

"Academics"
"Alumni Affiliation"
"Art"
"Athletics"
"Job Skills"
"Leadership"
"Minority Status"
"Music/Drama"
"Religious Affiliation"
"ROTC"
"State/District Residency"

Criteria used in awarding need-based financial aid. Select all that apply.

"Academics"
"Alumni Affiliation"
"Art"
"Athletics"
"Job Skills"
"Leadership"
"Minority Status"
"Music/Drama"
"Religious Affiliation"
"ROTC"
"State/District Residency"

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: (CDS H15)

--

Are these policies related to the COVID-19 pandemic?

Yes or No

INTERNATIONAL AID

Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking international students (nonresident aliens). (CDS H6)

"Institutional need-based grant or scholarship aid is available."
"Institutional non-need-based grant or scholarship aid is available."
"Institutional grant and scholarship aid is not available."

If institutional financial aid is available for undergraduate degree-seeking international students (nonresident aliens), provide the number of undergraduate degree-seeking international students (nonresident aliens) who were awarded institutional need-based or non-need-based aid: (CDS H6)

--

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking international students (nonresident aliens): (CDS H6)

--

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking international students (nonresident aliens): (CDS H6)

--

Select all financial aid forms international students (nonresident alien) first-year financial aid applicants must submit: **(CDS H7)**

"Institution's own financial aid form" "CSS/Financial Aid PROFILE" "International Student's Financial Aid Application" "International Student's Certification of Finances" "Other"
--

STUDENT AID & COLLEGE COSTS

Indicate academic year for which data are reported for the following questions.

"2021-2022 estimated" "2020-2021 final"

Indicate the number of enrolled degree-seeking, first-time, full-time freshmen awarded institutional scholarships and grant aid for the same academic year indicated in responses to this module. This number should include students receiving athletic aid, but it should not include students receiving only tuition waivers.

Indicate the total amount of institutional scholarships and grant aid awarded to degree-seeking first-time, full-time freshmen for the same academic year cited in this module. This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships.

Indicate the total amount of athletic aid awarded to the degree-seeking first-time, full-time freshmen in the academic year cited above:
 Indicate the total amount of tuition waivers awarded to the degree-seeking first-time, full-time freshmen in the academic year cited above:

Indicate the gross undergraduate tuition and required fee revenue for the same academic year cited above. This gross undergraduate tuition and required fee figure includes all tuition and fees charged.

All degree-seeking undergraduates
 All degree-seeking first-time, full-time freshmen

Instructional Faculty and Class Size

This category requests information about your institution's class and section sizes and faculty. Includes questions from CDS section I.

CLASS SECTIONS

Number of class sections with Undergraduates Enrolled (by class size) for Fall 2021 **(CDS I3)**

2-9
 10-19
 20-29
 30-39
 40-49
 50-99
 100+
 Total

Number of class sub-sections with Undergraduates Enrolled (by class size)

2-9
 10-19
 20-29
 30-39
 40-49
 50-99
 100+
 Total

FACULTY

Total number of instructional faculty for Fall 2021 **(CDS I1)**
 Total number who are members of minority groups
 Total number who are women

enter totals for Full-Time and Part-Time
enter totals for Full-Time and Part-Time
enter totals for Full-Time and Part-Time

Total number who are men	enter totals for Full-Time and Part-Time
Total number who are nonresident aliens (international)	enter totals for Full-Time and Part-Time
Total number with doctorate or other terminal degree	enter totals for Full-Time and Part-Time
Total number whose highest degree is a master's but not a terminal master's	enter totals for Full-Time and Part-Time
Total number whose highest degree is a bachelor's	enter totals for Full-Time and Part-Time
Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	enter totals for Full-Time and Part-Time
Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	enter totals for Full-Time and Part-Time
Fall 2021 Student to Faculty ratio: XX to 1	
Based on: Faculty	
Students	

Disciplinary Areas of Degrees Conferred

This category requests information about the degrees conferred by your institution. Includes questions from CDS section J.

ASSOCIATE DEGREES CONFERRED

Other	
History	
Business/marketing	
Health professions and related programs	
Visual and performing arts	
Transportation and materials moving	
Precision production	
Mechanic and repair technologies	
Construction trades	
Social sciences	
Public administration and social services	
Homeland security, law enforcement, firefighting, and protective services	
Psychology	
Science technologies	
Physical sciences	
Theology and religious vocations	
Philosophy and religious studies	
Parks and recreation	
Interdisciplinary studies	
Military science and military technologies	
Mathematics and statistics	
Biological/life studies	
Library sciences	
Liberal arts/general studies	
English	
Law/legal studies	
Family and consumer sciences	
Foreign languages, literatures, and linguistics	
Engineering Technologies	
Engineering	
Education	
Personal and culinary services	
Computer and information sciences	
Communication technologies	
Communication/journalism	
Area, ethnic, and gender studies	
Architecture	
Natural resources and conservation	
Agriculture	

BACHELOR'S DEGREES CONFERRED

Other	
History	
Business/marketing	
Health professions and related programs	
Visual and performing arts	
Transportation and materials moving	
Precision production	

Area, ethnic, and gender studies
Architecture
Natural resources and conservation
Agriculture
