

General Information

This category requests information about your institution's department contacts and characteristics, including location, size, and religious affiliation. Includes questions from CDS section A.

CONTACT INFO

Admissions webpage address	
Homepage address	
Please provide the URL for your school's application	
E-mail	
Phone Number	
Area Code Number Extension	
YouTube: (youtube.com/user/_____)	
Twitter: (twitter.com/_____)	
LinkedIn: (www.linkedin.com/school/_____)	
Instagram: (instagram.com/_____)	
Facebook: (facebook.com/_____)	
Other social channels	
College team name (e.g., Blue Devils, Bulldogs, Panthers):	
College nickname (e.g., LSU, Penn State, Pitt):	
Are your responses to the CDS posted for reference on your institution's Web site?	Yes or No
If yes, please provide the URL of the corresponding Web page	
If there is a separate URL for your school's online inquiry or request information form, please specify:	
Admissions Contact Name	
Admissions Email Address	
Admissions Phone Number (Area Code, Number, Extension)	

INSTITUTIONAL CHARACTERISTICS

Category of Institution	"Agricultural College" "Bible College" "Branch Campus" "Career College" "College of Business" "College of Engineering" "College of Health Sciences" "College of Music" "College of Nursing" "College of Performing Arts" "College of Pharmacy" "College of Visual Arts" "Community College" "Culinary School" "Junior College" "Liberal Arts College/College of Arts and Sciences" "Maritime College" "Military College" "Polytechnic University" "Rabbinical College" "School of Mortuary Science" "Seminary College" "Teachers College/College of Education" "Technical College" "University" "Virtual (no physical campus)"
For 2-year colleges: Can one complete bachelor's degree programs on campus	Yes or No
Extended class availability	"Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 PM)" "Saturday classes available at the undergraduate level"

Please provide a short 'about us' description of your institution (limit 350 words).

Level of Institution

"4 year and above"
 "3 year"
 "2 year"
 "Less than 2 year"

Religious affiliation (if any)

"Advent Christian Church", "African Methodist Episcopal Church", "African Methodist Episcopal Zion Church", "American Baptist Churches in the USA", "American Lutheran Church", "Assemblies of God", "Baptist", "Baptist General Conference", "Brethren Church", "Brethren in Christ Church", "Christian and Missionary Alliance", "Christian Church", "Christian Church (Disciples Of Christ)", "Christian Methodist Episcopal Church", "Christian Reformed Church", "Church Of Christ", "Church of God", "Church of the Brethren", "Church of the Nazarene", "Cumberland Presbyterian Church", "Episcopal Church", "Evangelical Congregational Church", "Evangelical Covenant Church Of America", "Evangelical Free Church of America", "Evangelical Lutheran Church in America", "Evangelical Lutheran Synod", "Free Methodist Church of North America", "Free Will Baptists", "General Association of Regular Baptist Churches", "General Conference, Mennonite Church", "Greek Orthodox Archdiocese of North and South America", "Interdenominational", "Jewish", "Lutheran", "Lutheran Church in America", "Lutheran Church Missouri Synod", "Mennonite Brethren Church", "Mennonite Church", "Missionary Church", "Moravian Church in America", "Nondenominational", "North American Baptist General Convention", "Pentecostal Holiness Church", "Presbyterian Church (USA)", "Reformed Church in America", "Reformed Episcopal Church", "Reformed Presbyterian Church of North America", "Reorganized Church of Jesus Christ of Latter-day Saints", "Roman Catholic Church", "Seventh Day Adventist", "Society of Friends (Quaker)", "Southern Baptist Convention", "Church of Jesus Christ of Latter-day Saints", "Ukrainian Catholic Church", "Unitarian Universalist Association", "United Brethren in Christ", "United Church of Christ", "United Methodist Church", "Wesleyan Church", "Wisconsin Evangelical Lutheran Synod", "Other"

Religious affiliation, if different from above:

"Certificate"
 "Diploma"
 "Associate"
 "Transfer"
 "Terminal"
 "Bachelor's"
 "Postbachelor's certificate"
 "Master's"
 "Post-master's certificate"
 "Doctoral degree - research/scholarship"
 "Doctoral degree - professional practice"
 "Doctoral degree - other"

Degrees Offered By Your Institution (CDS A5)

Summer Offerings

"Extensive undergraduate courses available"
 "Limited undergraduate courses available"

Academic Year Calendar (CDS A4)

"Semester"
 "Quarter"
 "Trimester"
 "4-1-4"
 "Continuous"
 "Differs by program"
 "Other"

Campus environment

"Urban"
 "Suburban"
 "Rural"

Institutional Location (by city size)

"Large city or metropolitan area (over 500,000)"
 "Medium-size city (50,000 - 499,999)"
 "Small city or town (10,000 - 49,999)"
 "Suburban community (2,500 - 9,999)"
 "Rural community (under 2,500)"

Classify your undergraduate institution (CDS A3)

"Coeducational"
 "Men's College"
 "Women's College"

Source of Institutional Control (CDS A2)

"Public"
 "Private (Nonprofit)"
 "Private, religiously affiliated"
 "Proprietary"

Specialized Mission

URL for Diversity, Equity & Inclusion Office

URL for Virtual Campus Tour video

"HBCU" "Hispanic Serving Institution" (HSI) "Tribal College"

Persistence

This category requests information about your institution's persistence data, including graduate and retention rates. Includes questions from CDS section B.

DEGREES AWARDED

Doctoral degrees - other	
Doctoral degrees - professional practice	
Doctoral degrees - research/scholarship	
Post-master's certificates	
Master's degrees	
Postbachelor's certificates	
Bachelor's degrees	
Associate degrees	
Certificate/diploma	

GRADUATE PERSISTENCE

Total percent of graduates who enter graduate programs	
Percent of graduates enter other graduate or professional programs	
Percent of graduates enter MBA programs	
Percent of graduates enter medical school	
Percent of graduates enter law school	
What percentage of graduates of 2-year transfer programs typically enter 4-year programs?	

GRADUATION RATES

Four-Year Institutions

Initial cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

Provide totals for: Initial (2015) cohort (total) Initial (2016) cohort (total) Initial (2015) cohort (recipients of a Federal Pell Grant) Initial (2016) cohort (recipients of a Federal Pell Grant) Initial (2015) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) Initial (2016) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) Initial (2015) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan) Initial (2016) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)

Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions

Provide totals for: Initial (2015) cohort (total) Initial (2016) cohort (total) Initial (2015) cohort (recipients of a Federal Pell Grant) Initial (2016) cohort (recipients of a Federal Pell Grant) Initial (2015) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) Initial (2016) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) Initial (2015) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan) Initial (2016) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)

Final Cohort, after adjusting for allowable exclusions

Provide totals for:
 Final (2015) cohort (total)
 Final (2016) cohort (total)
 Final (2015) cohort (recipients of a Federal Pell Grant)
 Final (2016) cohort (recipients of a Federal Pell Grant)
 Final (2015) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
 Final (2016) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
 Final (2015) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)
 Final (2016) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)

Of the initial cohort, how many completed the program in four years or less?

Provide totals for:
 Initial (2015) cohort (total)
 Initial (2016) cohort (total)
 Initial (2015) cohort (recipients of a Federal Pell Grant)
 Initial (2016) cohort (recipients of a Federal Pell Grant)
 Initial (2015) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
 Initial (2016) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
 Initial (2015) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)
 Initial (2016) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)

Of the initial cohort, how many completed the program in more than four years but in five years or less?

Provide totals for:
 Initial (2015) cohort (total)
 Initial (2016) cohort (total)
 Initial (2015) cohort (recipients of a Federal Pell Grant)
 Initial (2016) cohort (recipients of a Federal Pell Grant)
 Initial (2015) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
 Initial (2016) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
 Initial (2015) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)
 Initial (2016) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)

Of the initial cohort, how many completed the program in more than five years but in six years or less?

Provide totals for:
 Initial (2015) cohort (total)
 Initial (2016) cohort (total)
 Initial (2015) cohort (recipients of a Federal Pell Grant)
 Initial (2016) cohort (recipients of a Federal Pell Grant)
 Initial (2015) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
 Initial (2016) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
 Initial (2015) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)
 Initial (2016) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)

Total graduating within six years

Provide totals for:
 Initial (2015) cohort (total)
 Initial (2016) cohort (total)
 Initial (2015) cohort (recipients of a Federal Pell Grant)
 Initial (2016) cohort (recipients of a Federal Pell Grant)
 Initial (2015) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
 Initial (2016) cohort (recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)
 Initial (2015) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)
 Initial (2016) cohort (Students who did not receive either a Pell Grant or a Subsidized Stafford Loan)

Six-year graduation rate (Total) for the 2015 cohort

Six-year graduation rate (Total) for the 2016 cohort

Six-year graduation rate for recipients of a Federal Pell Grant - 2015 cohort

Six-year graduation rate for recipients of a Federal Pell Grant - 2016 cohort	
Six-year graduation rate for recipients of a Subsidized Stafford Loan who did not receive a Pell Grant - 2015 cohort	
Six-year graduation rate for recipients of a Subsidized Stafford Loan who did not receive a Pell Grant - 2016 cohort	
Six-year graduation rate for students who did not receive either a Pell Grant or a Subsidized Stafford Loan - 2015 cohort	
Six-year graduation rate for students who did not receive either a Pell Grant or a Subsidized Stafford Loan - 2016 cohort	

Two-Year Institutions

Initial cohort, total of first-time, full-time degree/certificate-seeking students:	Provide totals for: Initial (2018) cohort Initial (2019) cohort
Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions	Provide totals for: Initial (2018) cohort Initial (2019) cohort
Final cohort, after adjusting for allowable exclusions:	Provide totals for: Initial (2018) cohort Initial (2019) cohort
Completers of programs of less than two years duration (total):	Provide totals for: Initial (2018) cohort Initial (2019) cohort
Completers of programs of less than two years within 150 percent of normal time:	Provide totals for: Initial (2018) cohort Initial (2019) cohort
Completers of programs of at least two but less than four years	Provide totals for: Initial (2018) cohort Initial (2019) cohort
Completers of programs of at least two but less than four-years within 150 percent of normal time:	Provide totals for: Initial (2018) cohort Initial (2019) cohort
Total transfers-out (within three years) to other institutions:	Provide totals for: Initial (2018) cohort Initial (2019) cohort
Total transfers to two-year institutions:	Provide totals for: Initial (2018) cohort Initial (2019) cohort
Total transfers to four-year institutions:	Provide totals for: Initial (2018) cohort Initial (2019) cohort

UNDERGRADUATE PERSISTENCE

What percentage of first-year students who enrolled in Fall 2021 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)	
For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022 ? (CDS B22)	

Enrollment

This category requests information about the students enrolled at your institution, including first-year students and transfer students. Includes questions from CDS sections B and C.

FIRST-YEAR APPLICATION STATISTICS

Number submitting ACT scores	
Number submitting SAT scores	
Number of applicants admitted under early decision plan	

RACIAL/ETHNIC STATUS

Total of all undergraduate degree-seeking students	Report totals for each racial/ethnic category by: Part-Time Female Part-Time Male Part-Time Another Gender Full-Time Female Full-Time Male Full-Time Another Gender Total Female Total Male Total Another Gender Total Part-Time Total Full-Time
Total full-time undergraduate degree-seeking students	
Total all undergraduate students enrolled	
	Race and/or ethnicity Unknown Two or more races Native Hawaiian or other Pacific Islander Asian, non-Hispanic American Indian or Alaska Native White, non-Hispanic Black or African American Hispanic/Latino International Students (non-residential alien)

Admissions

Requests information on admissions policies for all student groups, including first-year students, international students and adults, and contact information for admissions offices and officials. Includes questions from CDS sections C and D.

ADULT STUDENT ADMISSION POLICIES

Test policies for adult students (check all that apply):	"Test policies are the same as described in question C8." "SAT/ACT test scores are not required." "SAT/ACT test scores not required if applicant is over (enter below) years of age." "SAT/ACT test scores not required if applicant is out of high school (enter below) years or more"
SAT/ACT test scores not required if applicant is over __ years of age	
"SAT/ACT test scores not required if applicant is out of high school __ years or more"	
Other test policies for adult students:	

first-year ADMISSION POLICIES

College application fee waiver policies:	"College will consider waiving application fees for state residents only." "Apply for free: no college application fee waiver required." "College has special instructions for submitting application fee waivers."
Are first-time, first-year students accepted for terms other than the fall? (CDS C15)	Yes or No
Other Elective units recommended (specify)	
Other Elective units required (specify)	
Indicate any special admission requirements for home-schooled applicants that are in addition to those required of all applicants:	"Statement describing home school structure and mission" "Transcript / record of courses and grades" "State high school equivalency certificate" "Interview" "Letter of recommendation from person other than parent"
Are intercollegiate, intramural, or club sports offered by your institution?	Yes or No
Does your institution enroll transfer students?	Yes or No
Does your institution enroll international students?	Yes or No
Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.	

High school completion requirement for degree-seeking entering students. (CDS C3)

"High school diploma is required and GED is accepted"
 "High school diploma is required and GED is not accepted"
 "High school diploma or equivalent is not required"

Please indicate which tests your institution uses for placement (e.g., state tests):

"SAT"
 "ACT"
 "SAT Subject Tests"
 "AP"
 "CLEP"
 "Institutional Exam"
 "State Exam"

If state exam is selected above, please specify

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Latest date by which SAT Subject Test scores must be received for fall-term admission: (MM/DD)

Latest date by which SAT or ACT scores must be received for fall-term admission: (MM/DD)

Does your institution use applicants' test scores for academic advising?

Yes or No

In order to help students make an informed choice about the scores they send, the CollegeBoard collects SAT score-use practices from every college, university or scholarship program that chooses to provide us with the requested information. Please indicate how your institution uses SAT scores for the admissions process by selecting one from the list of practices below. Because the essay score policies are reported separately, base your score use practice on the two sections (Evidence-Based Reading and Writing, and Math).

"Highest Section Scores Across Test Dates Version 1 (Evidence-Based Reading and Writing, Math)"
 "Highest Section Scores Across Test Dates Version 2 (Evidence-Based Reading and Writing, Math)"
 "Single Highest Test Date Version 1 (Sum of Evidence-Based Reading and Writing + Math)"
 "Single Highest Test Date Version 2 (Sum of Evidence-Based Reading and Writing + Math)"
 "All SAT Scores Required for Review"
 "Contact Institution for Information"

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

"SAT with Essay component required"
 "SAT with ESSAY component recommended"
 "SAT with or without ESSAY component accepted"

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

"ACT with writing required"
 "ACT with writing recommended"
 "ACT with or without writing accepted"

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first year, degree-seeking applicants?

Yes or No

SAT only

"Require"
 "Recommend"
 "Require for Some"
 "Consider if Submitted"
 "Not Considered"

ACT only

"Require"
 "Recommend"
 "Require for Some"
 "Consider if Submitted"
 "Not Considered"

SAT or ACT

"Require"
 "Recommend"
 "Require for Some"
 "Consider if Submitted"
 "Not Considered"

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking admission decisions: (CDS C7)

Level of applicant's interest

"Very Important"
 "Important"
 "Considered"
 "Not considered"

Work experience

"Very Important"
 "Important"
 "Considered"
 "Not considered"

Volunteer work

"Very Important"
 "Important"
 "Considered"
 "Not considered"

Racial/ethnic status	"Very Important" "Important" "Considered" "Not considered"
Religious affiliation or commitment	"Very Important" "Important" "Considered" "Not considered"
State/Province residency	"Very Important" "Important" "Considered" "Not considered"
Geographical residence	"Very Important" "Important" "Considered" "Not considered"
Alumni/ae relation	"Very Important" "Important" "Considered" "Not considered"
First generation	"Very Important" "Important" "Considered" "Not considered"
Character/personal qualities	"Very Important" "Important" "Considered" "Not considered"
Talent/ability	"Very Important" "Important" "Considered" "Not considered"
Extracurricular activities	"Very Important" "Important" "Considered" "Not considered"
Interview	"Very Important" "Important" "Considered" "Not considered"
Application essay	"Very Important" "Important" "Considered" "Not considered"
Standardized test scores	"Very Important" "Important" "Considered" "Not considered"
Recommendations	"Very Important" "Important" "Considered" "Not considered"
Academic GPA / Grade	"Very Important" "Important" "Considered" "Not considered"
Class rank	"Very Important" "Important" "Considered" "Not considered"
Rigor of secondary school record	"Very Important" "Important" "Considered" "Not considered"

Early action closing date (MM/DD)
 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?
 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification data but do not have to commit to attending your college?
 Does your institution offer an early decision plan for first-time, first-year applicants for fall enrollment?
 Other early decision plan notification date (MM/DD):
 Other early decision plan closing date (MM/DD):
 First or only early decision plan notification date (MM/DD):
 First or only early decision plan closing date (MM/DD):
 Early Admission of high school students: Does your institution allow high school students to enroll as full-time, first year students one year or more before high school graduation? (CDS C19)
 Deferred admission: Does your institution allow students to postpone enrollment after admission? (CDS C18)
 Housing deposit is refundable if student does not enroll?
 Amount of housing deposit \$
 Deadline for housing deposit (MM/DD)
 Reply date requirement (if applicable)
 Number of applicants enrolled under early action plan
 Number of applicants admitted under early action plan
 Number of early action applications received by your institution
 If necessary, explain or qualify your fall term application procedures:
 If your institution's application can be accessed online, indicate policy for submission of the application
 Indicate which applications you accept. Select all that apply.

Yes or No
Yes or No
Yes or No
Yes or No
Yes or No
"Yes, in full" "Yes, in part" "No"
"Online submission accepted" "Online submission required" "Paper application required"
"Online through college's own website" "Common Application" "Universal Application" "Coalition Application" "Other"

INTERNATIONAL POLICIES

List services available to international students
 Are applicants who have completed their secondary education in certain countries exempted?
 IELTS (Range 0-9)
 Internet-based Test (iBT) (Range 0-120)
 IELTS (Range 0-9)
 TOEFL Internet-based Test (iBT) (Range 0-120)
 Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year
 No closing date for undergraduate international students
 Fall application closing date for undergraduate international students (MM/DD)
 Application fee for undergraduate international students:
 Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?
 Is an English proficiency test (e.g., TOEFL, IELTS) generally required of international applicants (nonresident alien)?
 Are applicants able to demonstrate English proficiency in other ways?
 SAT only
 ACT only

"International student adviser" "Special international student orientation program" "Housing during summer months for international students" "ESL Program ON CAMPUS for international students"
Yes or No
Yes or No
"Yes, based on English proficiency" "No"
Yes or No
Yes or No
"Require" "Recommend" "Require for Some" "Consider if Submitted" "Not Considered"
"Require" "Recommend" "Require for Some" "Consider if Submitted" "Not Considered"

SAT or ACT

"Require"
"Recommend"
"Require for Some"
"Consider if Submitted"
"Not Considered"

MILITARY POLICIES

Are the military/veteran credit transfer policies published on your website?

Yes or No

If yes, please provide the URL where the policy can be located:

Describe other military/veteran transfer credit policies unique to your institution: (CDS D22)

Unit Type
Number

Indicate which military/veteran transfer credits your institution accepts (CDS D18)

"American Council on Education (ACE)"
"College Level Examination Program (CLEP)"
"DANTES Subject Standardized Tests (DSST)"

TRANSFER POLICIES

Does your institution accept CLEP credit?

Yes or No

Does your institution accept transfer credit?

Yes or No

Summer

"Rolling Admission" or Enter Dates Below

Spring

"Rolling Admission" or Enter Dates Below

Fall

"Rolling Admission" or Enter Dates Below

Winter

"Rolling Admission" or Enter Dates Below

Summer Reply Date (MM/DD)

Spring Reply Date (MM/DD)

Summer Notification Date (MM/DD)

Spring Notification Date (MM/DD)

Summer Closing Date (MM/DD)

Spring Closing Date (MM/DD)

Summer Priority Date (MM/DD)

Spring Priority Date (MM/DD)

Winter Reply Date (MM/DD)

Winter Notification Date (MM/DD)

Winter Closing Date (MM/DD)

Winter Priority Date (MM/DD)

Fall Reply Date (MM/DD)

Fall Notification Date (MM/DD)

Fall Closing Date (MM/DD)

Fall Priority Date (MM/DD)

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): (CDS D7)

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): (CDS D6)

List any other application requirements specific to transfer applicants (CDS D8):

Statement of Good Standing from Prior Institution(s)

"Required of All"
"Recommended of All"
"Recommended of Some"
"Required of Some"
"Not Required"

Standardized Test Scores

"Required of All"
"Recommended of All"
"Recommended of Some"
"Required of Some"
"Not Required"

Interview

"Required of All"
"Recommended of All"
"Recommended of Some"
"Required of Some"
"Not Required"

Essay or Personal Statement

"Required of All"
"Recommended of All"
"Recommended of Some"
"Required of Some"
"Not Required"

College Transcript(s)	"Required of All" "Recommended of All" "Recommended of Some" "Required of Some" "Not Required"
High School Transcript	"Required of All" "Recommended of All" "Recommended of Some" "Required of Some" "Not Required"
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year?	Yes or No
If yes, what is the minimum number of credits?	
Indicate terms for which transfers may enroll: (CDS D3)	["Fall", "Winter", "Spring", "Summer"]
Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: (CDS D16)	
Minimum number of credits that transfers must complete at your institution to earn an associate degree: (CDS D15)	

Describe other transfer credit policies: **(CDS D17)**

Unit Type	
Number	
Report the lowest grade earned for any course that may be transferred for credit: (CDS D12)	
Describe additional requirements for transfer admission, if applicable (CDS D11)	
Does an open admission policy, if reported, apply to transfer students? (CDS D10)	Yes or No

Academic Offerings & Policies

This category requests information about academic offerings and policies, including AP and other placement policies, required coursework, and technology and services. Includes questions from CDS sections C, D, and E.

ACADEMIC OFFERINGS

At your institution	"Dentistry (DDS or DMD)" "Osteopathic Medicine (DO)" "Pharmacy (D.Pharm)" "Podiatry" "Master of Business Administration (MBA)" "Medicine (MD)" "Master of Fine Arts (MFA)" "Law (JD or LL.B)" "Optometry (OD)" "Veterinary Medicine (DVM)" "Accounting" "Architecture" "Chemistry" "Education" "Engineering" "Environmental Studies" "Forestry" "Mathematics" "Nursing" "Occupational Therapy" "Physical Therapy" "Psychology" "Social Work"+F470:F471
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In conjunction with another institution	"Dentistry (DDS or DMD)" "Osteopathic Medicine (DO)" "Pharmacy (D.Pharm)" "Podiatry" "Master of Business Administration (MBA)" "Medicine (MD)" "Master of Fine Arts (MFA)" "Law (JD or LL.B)" "Optometry (OD)" "Veterinary Medicine (DVM)" "Accounting" "Architecture" "Chemistry" "Education" "Engineering" "Environmental Studies" "Forestry" "Mathematics" "Nursing" "Occupational Therapy" "Physical Therapy" "Psychology" "Social Work"
Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?	Yes or No
Preparation on campus	"Dental hygiene" "Nursing" "Occupational Therapy" "Paramedic" "Physical Therapy" "Radiology" "Real Estate"
Exam given on campus	"Dental hygiene" "Nursing" "Occupational Therapy" "Paramedic" "Physical Therapy" "Radiology" "Real Estate"
If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):	
Are you a GED test center?	Yes or No
Do you offer GED preparation?	Yes or No
Other off-campus study options.	"Semester at sea" "United Nations semester" "Urban semester" "Washington semester"
Identify special study option programs available at your institution.	"Accelerated program" "Comprehensive transition and postsecondary program for students with intellectual disabilities" "Cross-registration" "Distance learning" "Double major" "Dual enrollment" "English as a Second Language" "Exchange student program (domestic)" "External degree program" "Honors program" "Independent study" "Internships" "Liberal arts/career combination" "Student-designed major" "Study abroad" "Teacher certification program" "Undergraduate research" "Weekend college" "Other"

If "Other" selected above, please specify
 Briefly describe any academic programs or services you have in place to assist first generation or other underrepresented students.

Other academic support services.

Weekends
 Evenings (after 6:00PM)

Yes or No
Yes or No
"Writing center"
"Learning center"
"Tutoring"
"Remedial instruction"
"Pre-admission summer program"
"Reduced course load"
"Study skills assistance"

Identify the academic support services offered to students.

PLACEMENT & CREDIT BY EXAMINATION

Credit and/or placement awarded for International Baccalaureate?
 Other credit by examination policy
 Hours of credit examination may be counted toward a bachelor's degree
 Hours of credit by examination may be counted toward associate degree
 Maximum number of credits awarded for prior work and/or life experiences
 Institutional/departmental examinations used for placement, counseling, or credit.

Yes or No
Yes or No

REQUIRED COURSEWORK

Areas in which all or most students are required to complete some course work prior to graduation:

"Arts/fine arts"
"Comprehensive transition and postsecondary program for students with intellectual disabilities"
"Computer literacy"
"English (including composition)"
"Foreign languages"
"History"
"Humanities"
"Intensive Writing"
"Mathematics"
"Philosophy"
"Physical Education"
"Sciences (biological or physical)"
"Social science"
"Other"

If "Other" was selected above, please specify

Student Life

This category requests information about the housing options, clubs, sports, and other services your institution offers students. Includes questions from CDS section F.

HOUSING

Do you allow first-time, first-year students to have a car on campus?
 List any other services, clubs or student organizations offered not specified above

Yes or No
"Academic, Career, Pre-Professional"
"Culture Identity & Diversity Appreciation"
"Environment & Sustainability"
"Gender & Sexuality"
"Greek Life"
"Health & Wellness"
"Media & Publications"
"Creative and Performing Arts"
"Political / Social Awareness"
"Religion & Spirituality"
"Service"
"Special Interest"
"Sports and Recreation Activities"

Select each of the following Clubs and Student Organization categories sponsored by your institution.

Religious observance required?

Yes or No
"No college-affiliated student housing available"
"Guaranteed on-campus housing for first-year students"
"Guaranteed on-campus housing for all undergraduates"
"Assistance in locating off-campus housing"

Indicate housing policies at your institution:

If "Other" selected above, please specify

"Coed residence halls" "Men's residence halls" "Women's residence halls" "Apartments for married students" "Apartments for single students" "Special housing for disabled students" "Special housing for international students" "Fraternity/sorority housing" "Living learning communities" "Cooperative housing" "Theme housing" "Wellness housing (alcohol/drug/smoke-free)" "Gender-neutral housing" "Other"

Select all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

STUDENT ACTIVITIES

Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities. Partial means support services are available on an individual, as-needed basis but there is no formal program offered.

"Comprehensive services available" "Partial services available"
--

Service/facilities for the physically disabled:

"Wheelchair accessibility" "Services and/or facilities for visually impaired" "Services and/or facilities for hearing impaired" "Services and/or facilities for speech or communications disorders" "Other Services"
--

Specialty housing sponsored by your institution for the traditionally under-represented identities listed below:

"First Generation" "Low Income/Pell Grant Eligible" "Women" "LGBTQ" "Persons with Disabilities" "Black / African American" "Native American / Alaska Native" "Hispanic / Latinx" "Middle Eastern" "Asian (including Indian subcontinent)" "Native Hawaiian or other Pacific Islander" "Veteran" "International" "Student of Color / Multicultural"

Counseling or academic support programs sponsored by your institution for the traditionally under-represented identities listed below:

"First Generation" "Low Income/Pell Grant Eligible" "Women" "LGBTQ" "Persons with Disabilities" "Black / African American" "Native American / Alaska Native" "Hispanic / Latinx" "Middle Eastern" "Asian (including Indian subcontinent)" "Native Hawaiian or other Pacific Islander" "Veteran" "International" "Student of Color / Multicultural"

Other programs sponsored by your institution for the traditionally under-represented identities listed below:

"First Generation"
"Low Income/Pell Grant Eligible"
"Women"
"LGBTQ"
"Persons with Disabilities"
"Black / African American"
"Native American / Alaska Native"
"Hispanic / Latinx"
"Middle Eastern"
"Asian (including Indian subcontinent)"
"Native Hawaiian or other Pacific Islander"
"Veteran"
"International"
"Student of Color / Multicultural"

Select each of the following services offered by your institution

"Adult (re-entering) student services/programs", "Alcohol/substance abuse counseling", "Chaplain/spiritual director", "Career counseling", "Disability Support Services", "Economically disadvantaged student services", "Employment services for undergraduates", "Financial aid counseling", "Health services", "Legal services", "Minority student services", "On-campus daycare", "Peer mentoring services", "Personal/mental health counseling", "Placement service for graduates", "Veterans' counselor", "Women's services"
--

Can you preregister for classes?

Yes or No

Is there a separate charge

Yes or No

first-year orientation mandatory:

Yes or No

first-year orientation available:

Yes or No

Select the athletic scholarships sponsored by your institution available for females.

"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"

Select the athletic scholarships sponsored by your institution available for males.

"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"

Select the club sports sponsored by your institution available for females.

"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"

Select the club sports sponsored by your institution available for males.

"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"

Select the intramural sports sponsored by your institution available for females.

"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"

Select the intramural sports sponsored by your institution available for males.	"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"
Select the intercollegiate sports sponsored by your institution available for females.	"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"
Select the intercollegiate sports sponsored by your institution available for males.	"Archery", "Badminton", "Baseball", "Basketball", "Bowling", "Boxing", "Cheerleading", "Cricket", "Cross-Country", "Diving", "Equestrian", "Fencing", "Field Hockey", "Football", "Football (Non-Tackle)", "Golf", "Gymnastics", "Handball", "Ice Hockey", "Judo", "Lacrosse", "Racquetball", "Rifle", "Rodeo", "Rowing (Crew)", "Rugby", "Sailing", "Skiing", "Skin Diving", "Soccer", "Softball", "Squash", "Swimming", "Sync. Swimming", "Table Tennis", "Tennis", "Track And Field", "Triathlon", "Ultimate (or Ultimate Frisbee)", "Volleyball", "Volleyball (Sand)", "Water Polo", "Weightlifting", "Wrestling"
Intercollegiate athletic association membership:	"National Association of Intercollegiate Athletics (NAIA)" "National Collegiate Athletic Association (NCAA)" "National Junior College Athletic Association (NJCAA)" "United States Collegiate Athletic Association (USCAA)" "National Christian College Athletic Association (NCCAA)"
List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include "W".	
Social organizations:	"Fraternalities" "Sororities"
Air Force ROTC is offered	"On Campus" "At cooperating institution"
Naval ROTC is offered	"On Campus" "At cooperating institution" "Marine Option"
Army ROTC is offered	"On Campus" "At cooperating institution"
Identify those programs available at your institution (CDS F2)	"Campus ministries" "Choral groups" "Concert band" "Dance" "Drama/Theater" "International student organization" "Jazz band" "Literary magazine" "Marching band" "Model UN" "Music ensembles" "Musical theater" "Opera" "Pep Band" "Radio station" "Student government" "Student newspaper" "Student-run film society" "Symphony orchestra" "Television station" "Yearbook"
UNDERGRADUATE STUDENT LIFE	
Is your campus considered primarily:	"Residential" "Commuter"
Average age of full-time students	

Average age of all students (full- and part-time)
 Percent of students age 25 and older
 Percent who live off campus or commute
 Percent who live in college-owned, -operated, or -affiliated housing
 Percent of women who join sororities
 Percent of men who join fraternities
 Percent who are from out of state (exclude international students/nonresident aliens from the numerator and denominator)

ANNUAL EXPENSES

This category requests information about your institution's annual expenses, including tuition, costs, and other fees. Includes questions from CDS section G.

Expenses

Provide costs of attendance for academic year 2022-2023 for the following categories that are applicable to your institution (CDS G1)

Tuition and fees provided are:	"Firm and Final" "Projections" "Not Available"
first-year Room only on-campus (provide only if room AND board not available):	
first-year Room and board (on-campus):	
first-year Required fees:	
first-year Tuition/international students (non-residential alien):	
first-year Out-of-state tuition:	
first-year In-state, out-of-district tuition:	
first-year Public institution tuition, in-district:	
first-year: Private institution tuition:	
first-year Board Only (on-campus meal plan):	
Undergraduate Board Only (on-campus meal plan):	
Undergraduate Room only on-campus (provide only if room AND board not available):	
Undergraduate Room and board (on-campus):	
Undergraduate Required fees:	
Undergraduate Tuition/international students (non-residential alien):	
Undergraduate Out-of-state tuition:	
Undergraduate In-state, out-of-district tuition:	
Undergraduate Public institution tuition, in-district:	
Undergraduate Private institution tuition:	
Comprehensive tuition and room/board fee (provide only if school cannot separate tuition from room/board fees):	
Other cost information:	

Undergraduate per-credit-hour charges (tuition only) (CDS G6)

Public Out-of-state tuition:	
Public In-state, out-of-district tuition:	
Public institution tuition, in-district:	
Private institution tuition:	
International Students (non-residential alien):	
Other estimated expenses for international students for the academic year.	

Provide the estimated expenses for a typical full-time undergraduate student (CDS G5)

Residents (on-campus)

Books & Supplies:	
Transportation:	
Other expenses:	

Commuters (living at home)

Books & Supplies:	
Board only:	
Transportation:	
Other expenses:	

The questions below are being asked for purposes of the AGB/NACUBO Looking Under the Hood online benchmarking tool. No data descriptive of individual institutions elicited from these questions will be made public by AGB, NACUBO, or The College Board. Please address any inquiries or concerns about these questions to NACUBO.Research@nacubo.org. In providing percentages for these questions, first determine Total Undergraduate Institutional Scholarships/Grants Dollars. This total, used in all three questions, is the sum of the two values populating the need-based and non need-based institutional aid cells in the third line of the Common Data Set (CDS) H1 chart. Also, for all three questions, use the academic reporting year selected in CDS H1. Whole numbers only, please.

Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to degree-seeking undergraduates by Race/Ethnicity categories shown below. These categories are based on the CDS B2 chart included in this survey.

(a) International Students (non-residential alien) %	
(b) Hispanic/Latino (all races) %	
(c) Black or African American, non-Hispanic %	
(d) White, non-Hispanic %	
(e) American Indian or Alaska Native, non-Hispanic %	
(f) Asian, non-Hispanic %	
(g) Native Hawaiian or other Pacific Islander, non-Hispanic %	
(h) Two or more races (non-Hispanic) %	
(i) Race and/or Ethnicity unknown %	
(j) Total (lines (a) thru (i) should sum to 100%)	

Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to students by income level in the following income categories as defined by the IPEDS Student Financial Aid (SFA) survey. To assign the income category of the student, use the income that was used by your financial aid office to determine the student's Expected Family Contribution (EFC). For dependent students, this will include the parents adjusted gross income and the student's adjusted gross income. For independent students, this will include the student's adjusted gross income. Assign students who did not apply for financial aid to the "Missing/Unknown" category.

(a) \$0 to \$30,000 %	
(b) \$30,001 to \$48,000 %	
(c) \$48,001 to \$75,000 %	
(d) \$75,001 to \$110,000 %	
(e) \$110,001 and over %	
(f) Missing/Unknown %	
(g) Total (lines (a) thru (f) should sum to 100%)	

Percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded that are Endowed Scholarships.

--

Provide the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the questions below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates. (CDS H2)

A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad
B) Number of students in line a who applied for need-based financial aid	enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad
C) Number of students in line b who were determined to have financial need	enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad
D) Number of students in line c who were awarded any financial aid	enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad
E) Number of students in line d who were awarded any need-based scholarship or grant aid	enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad
F) Number of students in line d who were awarded any need-based self-help aid	enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad
G) Number of students in line d who were awarded any non-need-based scholarship or grant aid	enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad
H) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad
I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad
J) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad
K) Average need-based scholarship or grant award of those in line e	enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad
L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad

M) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan

enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad

Provide the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in CDS H1. In the questions below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates. Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic. (CDS H2A)

N) Number of students in line a in the question above who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad

O) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n

enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad

P) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad

Q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

enter totals for First-time, full-time first-year students, full-time undergrad (incl. first-year students), and Less than full-time undergrad

Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution. (CDS H4)

--

(CDS H5) Number and percent of students in class (defined in H4 above) borrowing from Federal, non-Federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

--

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

--

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

--

b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

--

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

--

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

--

c) Institutional loan programs.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

--

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

--

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

--

d) State loan programs.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

--

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

--

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

--

e) Private student loans made by a bank or lender.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

--

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

--

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

FINANCIAL AID POLICIES

Do you practice need-blind admission?

All financial aid based on need?

Is need-based financial aid available to part-time students?

Is need-based financial aid available to full-time students?

Select all financial aid forms domestic first-year financial aid applicants must submit:

"FAFSA"
"Institution's own financial aid form"
"CSS/Financial Aid PROFILE"
"State aid form"
"Noncustodial PROFILE"
"Business/Farm Supplement"
"Other"

If "Other" selected above, please specify

Financial aid filing dates for first-year students

Does your institution have a deadline for filing required financial aid forms for first-year students?

Priority Date (MM/DD)

Filing deadline (MM/DD)

Financial aid notification dates for first-year students

Students notified on or about (MM/DD)

Students notified on a rolling basis

If students are notified on a rolling basis, what is the starting date (MM/DD)

Please check off all types of aid available to undergraduates at your institution:

Need Based Scholarships and Grants (CDS H13)

"Federal Pell"
"SEOG"
"State scholarships/grants"
"Private Scholarships"
"College/university scholarship or grant aid from institutional funds"
"United Negro College Fund"
"Federal Nursing Scholarship"

Other (specify)

Loans (CDS H12)

"Direct Subsidized Stafford Loans"
"Direct Unsubsidized Stafford Loans"
"Direct PLUS Loans"
"Federal Perkins Loans"
"Federal Nursing Loans"
"State Loans"
"College/university loans from institutional funds"
"Other (specify): Click or tap here to enter text."

Other (specify)

Transfer student financial aid application procedures for Fall 2022

If different from the financial aid application deadlines for first-year applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD)

Deadline for filing required forms

If "Yes" was selected above, deadline for filing required financial aid forms (MM/DD)

Students notified on a rolling basis

If "Yes" was selected above, students notified on or about (MM/DD)

If "No" was selected above, starting date (MM/DD)

Students must reply by (MM/DD)

or within the following number of weeks of notification

Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

Criteria used in awarding non-need-based institutional aid. Select all that apply.

"Academics" "Alumni Affiliation" "Art" "Athletics" "Job Skills" "Leadership" "Minority Status" "Music/Drama" "Religious Affiliation" "ROTC" "State/District Residency"
--

Criteria used in awarding need-based financial aid. Select all that apply.

"Academics" "Alumni Affiliation" "Art" "Athletics" "Job Skills" "Leadership" "Minority Status" "Music/Drama" "Religious Affiliation" "ROTC" "State/District Residency"
--

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: **(CDS H15)**

Are these policies related to the COVID-19 pandemic?

Yes or No

INTERNATIONAL AID

Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking international students (nonresident aliens). **(CDS H6)**

"Institutional need-based grant or scholarship aid is available." "Institutional non-need-based grant or scholarship aid is available." "Institutional grant and scholarship aid is not available."

If institutional financial aid is available for undergraduate degree-seeking international students (nonresident aliens), provide the number of undergraduate degree-seeking international students (nonresident aliens) who were awarded institutional need-based or non-need-based aid: **(CDS H6)**

--

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking international students (nonresident aliens): **(CDS H6)**

--

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking international students (nonresident aliens): **(CDS H6)**

--

Select all financial aid forms international students (nonresident alien) first-year financial aid applicants must submit: **(CDS H7)**

"Institution's own financial aid form" "CSS/Financial Aid PROFILE" "International Student's Financial Aid Application" "International Student's Certification of Finances" "Other"
--

STUDENT AID & COLLEGE COSTS

Indicate academic year for which data are reported for the following questions.

"2022-2023 estimated" "2021-2022 final"
--

Indicate the number of enrolled degree-seeking, first-time, full-time first-year students awarded institutional scholarships and grant aid for the same academic year indicated in responses to this module. This number should include students receiving athletic aid, but it should not include students receiving only tuition waivers.

--

Indicate the total amount of institutional scholarships and grant aid awarded to degree-seeking first-time, full-time first-year students for the same academic year cited in this module. This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships.

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Indicate the total amount of athletic aid awarded to the degree-seeking first-time, full-time first-year students in the academic year cited above:

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Indicate the total amount of tuition waivers awarded to the degree-seeking first-time, full-time first-year students in the academic year cited above:

--

Indicate the gross undergraduate tuition and required fee revenue for the same academic year cited above. This gross undergraduate tuition and required fee figure includes all tuition and fees charged.

All degree-seeking undergraduates

All degree-seeking first-time, full-time first-year students

Instructional Faculty and Class Size

This category requests information about your institution's class and section sizes and faculty. Includes questions from CDS section I.

CLASS SECTIONS

Number of class sections with Undergraduates Enrolled (by class size) for Fall 2022 (CDS I3)

2-9

10-19

20-29

30-39

40-49

50-99

100+

Total

Number of class sub-sections with Undergraduates Enrolled (by class size)

2-9

10-19

20-29

30-39

40-49

50-99

100+

Total

FACULTY

Total number of instructional faculty for Fall 2022 (CDS I1)

Total number who are members of minority groups

Total number who are women

Total number who are men

Total number who are nonresident aliens (international)

Total number with doctorate or other terminal degree

Total number whose highest degree is a master's but not a terminal master's

Total number whose highest degree is a bachelor's

Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)

Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students

enter totals for Full-Time and Part-Time

Fall 2022 Student to Faculty ratio: XX to 1

Based on: Faculty

Students

Disciplinary Areas of Degrees Conferred

This category requests information about the degrees conferred by your institution. Includes questions from CDS section J.

ASSOCIATE DEGREES CONFERRED

Other

History

Business/marketing

Health professions and related programs

